



Home Learning Packets

First Grade

Online resources are also available:

www.btcs.org

First Grade Distance Learning Packet

Tennessee Department of Education announces partnership with PBS to deliver daily instructional content for Tennessee students beginning April 6th

10:00 am – 12:00 pm CST

Suggestions for Learning Experiences – use as many or as few that works for your family

Week 4	Suggestions for Learning Experiences – use as many or as few that works for your family			
Reading	<p>Read or listen to a story daily (digital links listed in previous week)</p> <p>~Respond to reading (See choices from Weeks 1-3)</p> <p>*Students are able to take AR tests from home.</p>	<p>Read or listen to a story daily (digital links listed in previous week)</p> <p>~Respond to reading (See choices from Weeks 1-3)</p> <p>*Students are able to take AR tests from home.</p>	<p>Read or listen to a story daily (digital links listed in previous week)</p> <p>~Respond to reading (See choices from Weeks 1-3)</p> <p>*Students are able to take AR tests from home.</p>	<p>Read or listen to a story daily (digital links listed in previous week)</p> <p>~Respond to reading (See choices from Weeks 1-3)</p> <p>*Students are able to take AR tests from home.</p>
Skill Practice	<p>~Continue to practice handwriting with letters and numbers</p> <p>~Sight words (See week 3)</p>	<p>~Continue to practice handwriting with letters and numbers</p> <p>~Sight words (See week 3)</p>	<p>~Continue to practice handwriting with letters and numbers</p> <p>~Sight words (See week 3)</p>	<p>~Continue to practice handwriting with letters and numbers</p> <p>~Sight words (See week 3)</p>
Calendar	<p>~Say the days of the week</p> <p>~Say the months of the year</p> <p>~What's the weather like today? Temperature?</p> <p>~Chart the weather (See charts from Weeks 2-3)</p>	<p>~Say the days of the week</p> <p>~Say the months of the year</p> <p>~What's the weather like today? Temperature?</p> <p>~Chart the weather (See charts from Weeks 2-3)</p>	<p>~Say the days of the week</p> <p>~Say the months of the year</p> <p>~What's the weather like today? Temperature?</p> <p>~Chart the weather (See charts from Weeks 2-3)</p>	<p>~Say the days of the week</p> <p>~Say the months of the year</p> <p>~What's the weather like today? Temperature?</p> <p>~Chart the weather (See charts from Weeks 2-3)</p>
Learning about our World	<p>~If the weather permits, go outside in the morning. Where is the sun located in the sky in the morning,</p>	<p>~Community Helpers coloring page</p> <p>~Talk to a grown-up in your house about</p>	<p>~Think about how you can be a good helper in your home while you are out of school.</p>	<p>~How can you be a good citizen in your community (neighborhood)?</p> <p>~Brainstorm some ideas with an adult.</p>

Please refer to www.btcs.org or your child's school webpage for additional information and digital resources.

<p>*The activities listed are suggestions and can be done any day.</p> <p>Activity pages are attached.</p>	<p>mid-afternoon, and late afternoon?</p> <p>~Draw a picture showing how the sun changes locations throughout the day</p> <p>~Explain to a grown-up why you think the sun moved</p>	<p>weather that are different from winter.</p> <p>~Draw a picture of the changes you see.</p> <p>~Think about the things you see, smell, hear, or touch.</p> <p>~Label the things in your drawing.</p>	<p>different jobs people in our community have. (for example-mailman, lawn service, UPS, FedEx, doctors, nurses, dentists, policemen)</p> <p>~Which community helper do you think does an awesome job?</p> <p>~Draw a picture of that community helper and how they help.</p> <p>~Write a sentence (or label) about your picture.</p>	<p>~Draw picture (and/or make a list) of the things you can do at home to be a good helper.</p> <p>~Tell an adult about what you drew.</p>	<p>~Draw a picture and/or list the things you thought of.</p>
Mathematics					
Math	<p>Addition Fact Practice</p> <p>Owl Pairs- Add to 11</p> <p><i>See attached game.</i></p>	<p>Addition Fact Practice</p> <p>Alligator Paris and Trios- Add to 15</p> <p><i>See attached game.</i></p>	<p>Addition Fact Practice</p> <p>Farm Animal Pairs – Add to 20</p> <p><i>See attached game</i></p>	<p>Subtraction Fact Practice</p> <p>Race to the Moon</p> <p><i>See attached game</i></p>	<p>Subtraction Race from 20</p> <p>Materials: 100s chart, 1 die, marker to keep your place.</p> <p>Players: 1 or 2 players</p> <p>Start at 20 on the attached 100s chart. Roll a die and subtract that amount from 20. Record the equations as you go. Example: $20 - 5 = 15$; $15 - 3 = 12$; $12 - 6 = 6$; $6 - 1 = 5$, etc. The first person to subtract all the way to 0 (exactly) wins. How many rolls did it take you to get to 0? Try again and see if you can win in fewer rolls? What is the fewest number of rolls to win?</p>

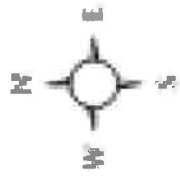
							<p>Challenge: Start with a higher number and subtract down to 0.</p> <p>~Can you remember a dream you had recently? ~Draw a picture of it using details ~Share it with a grown-up</p> <p>~Run around your house 5 times (with grown-up permission)</p>	 <p>http://toytheater.com/category/language-arts/</p>	
								<p>~Draw a picture of your family ~Use lots of details ~Label who is person is and explain the picture to a grown-up</p> <p>~Do toy soldier leg kicks counting by 10s to 100</p>	 <p>https://www.starfall.com/h/</p>
								<p>~Trace your hand and make a creature out of it ~Make it awesome ~What will you name your creature? ~Tell a grown-up</p> <p>~Do jumping jacks while counting by 1s to 20</p>	 <p>https://www.getepic.com/</p>
								<p>~Draw a castle for a Prince or Princess to live in ~Use lots of details ~Explain your drawing to a grown-up</p> <p>~Do sit-ups while counting by 10s to 100 ~How far can you go?</p>	 <p>https://www.storylineonline.net/</p>
								<p>~Draw a pirate ship with an imaginary sea creature ~Use lots of details ~Explain your drawing to a grown-up</p> <p>~Go for a walk as often as you can while you are home (with a grown-up)</p>	 <p>https://www.myon.com/school/bristolreaders</p> <p>username: Bristol password: Bristol</p>
								<p>Creativity</p>	
								<p>Physical Activity</p>	
								<p>Digital Links for Reading</p>	

Please refer to www.btcs.org or your child's school webpage for additional information and digital resources.

Week 4

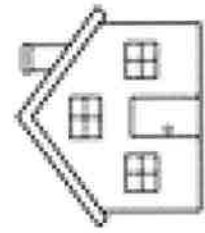
Learning
about our
World

Name _____

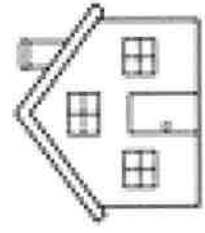


Where is the Sun?

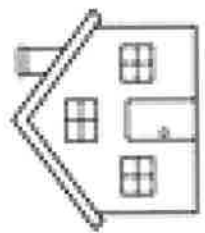
Directions: Cut the pieces below. Place the sun at its position in the sky for each time of day. Use your cardinal directions to help.



Morning



Afternoon



Evening



COMMUNITY HELPERS (Set 1)



nurse



doctor

COMMUNITY HELPERS (Set 1)



scientist

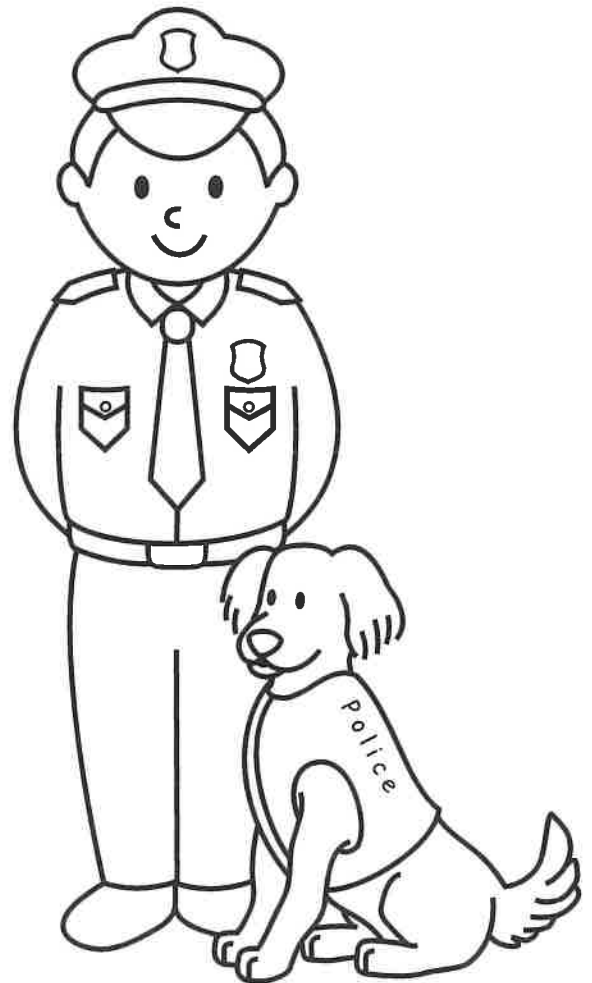


engineer or
architect

COMMUNITY HELPERS (Set 2)



firefighter



police officer

COMMUNITY HELPERS (Set 2)



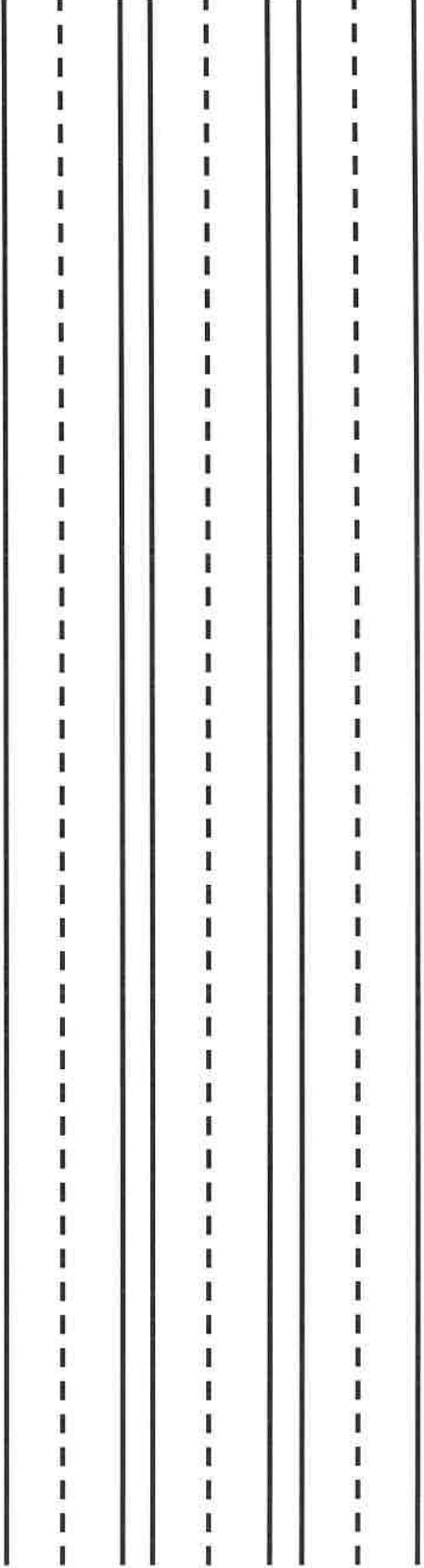
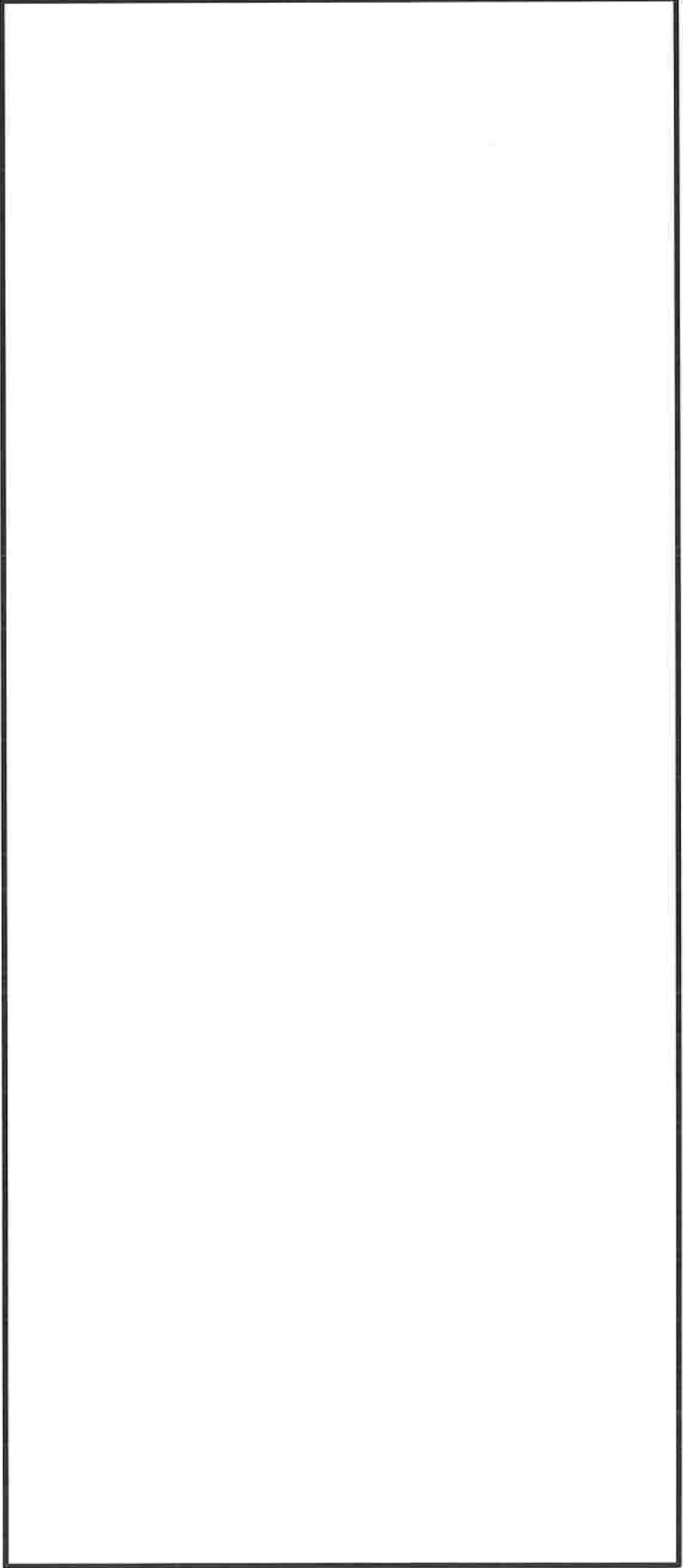
mail carrier



farmer or gardener

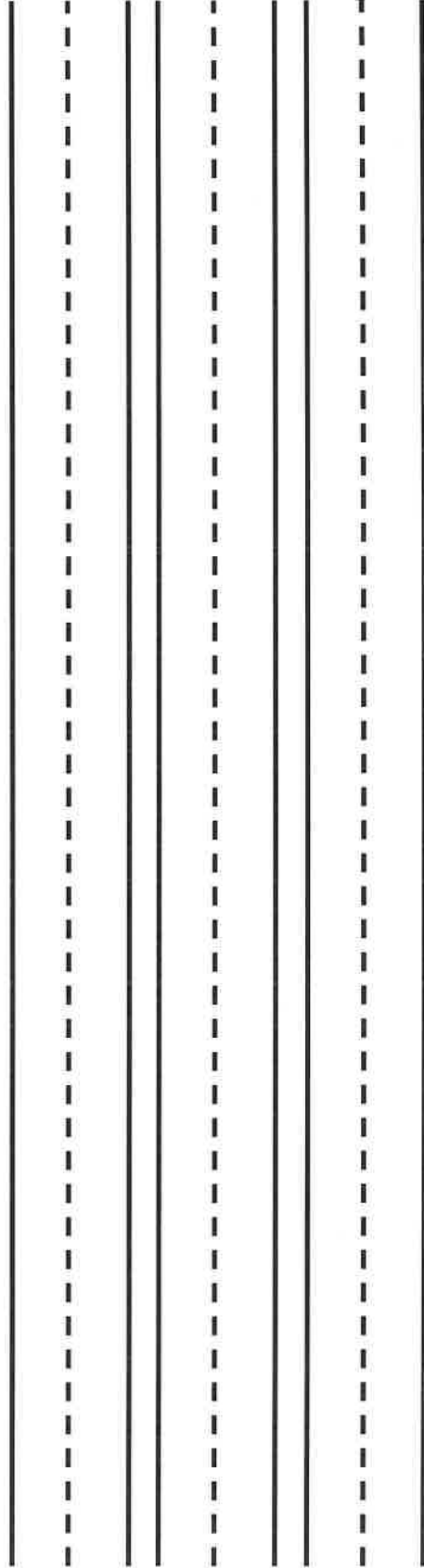
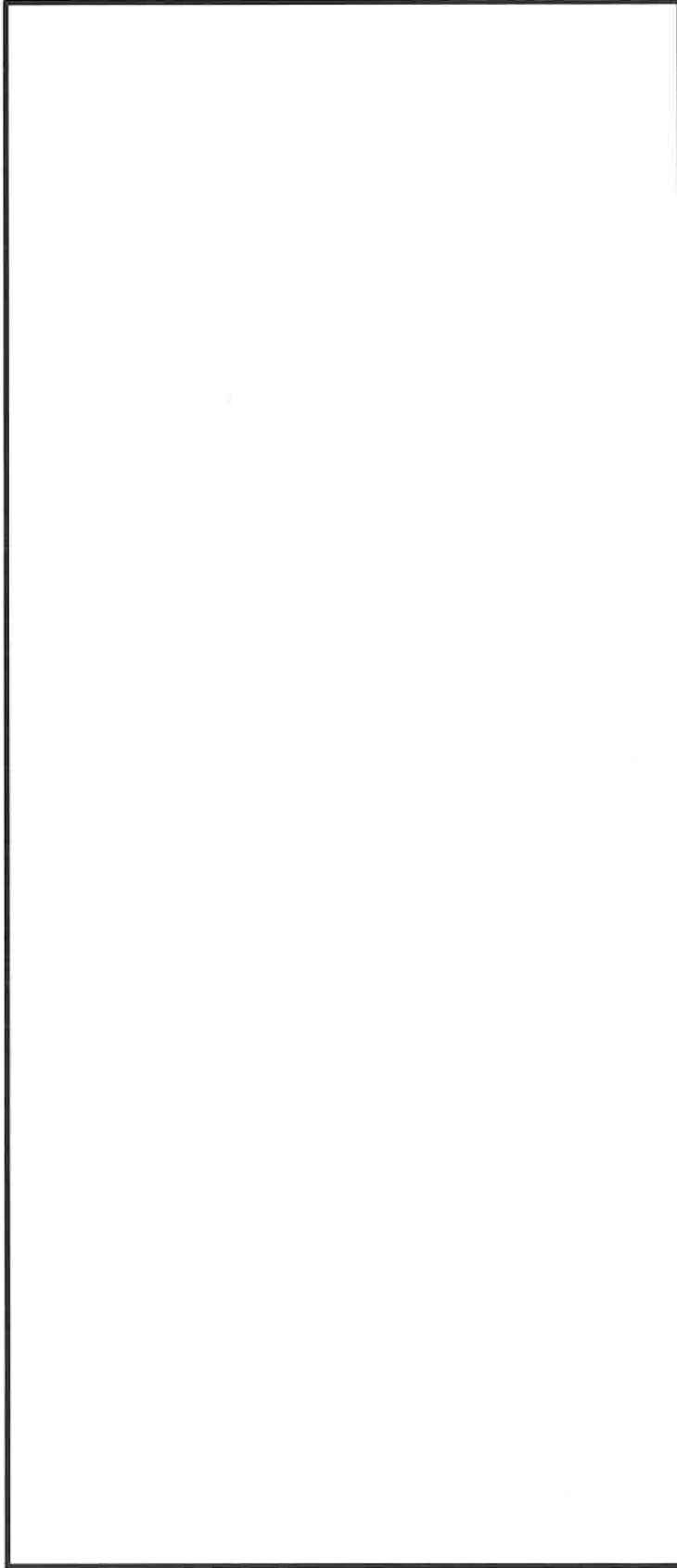
Name: _____

Date: _____



Name: _____

Date: _____



Math

Owl Pairs - Add to 11

Color two adjoining numbers that add to 11.

a game for 2 players

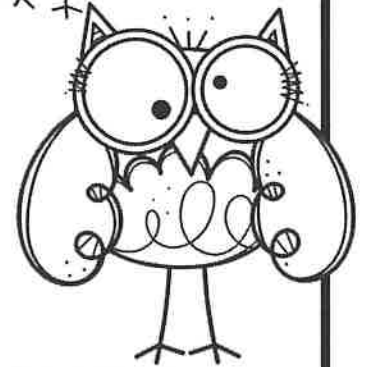
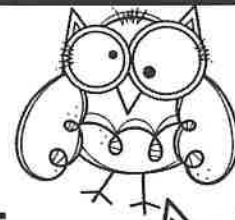
Need: Pencils

Players take turns to color 2 adjoining numbers that add to 11.

The numbers must be in squares that are joined along a side.

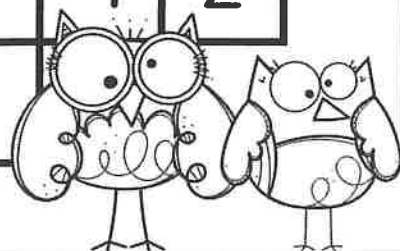
For example – on a turn, a player could color 3 and 8 or 6 and 5.

The last player who can color a pair of numbers that add to 11, is the winner.



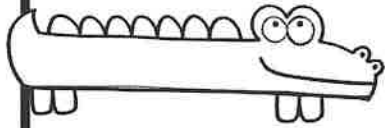
Game 1				
5	4	7	4	5
6	7	3	8	6
5	3	8	1	5
6	10	1	10	4
9	1	3	8	2
2	3	8	9	5
8	4	7	5	6
6	5	3	9	2
7	4	8		

Game 2				
8	7	4	2	9
3	6	5	8	3
9	2	8	3	8
7	4	1	9	5
4	5	10	2	6
5	6	0	9	2
6	8	11	0	9
3	7	4	3	8
8	5	6	2	9



Alligator Pairs and Trios - Add to 15

Color any two or three numbers that add to 15.

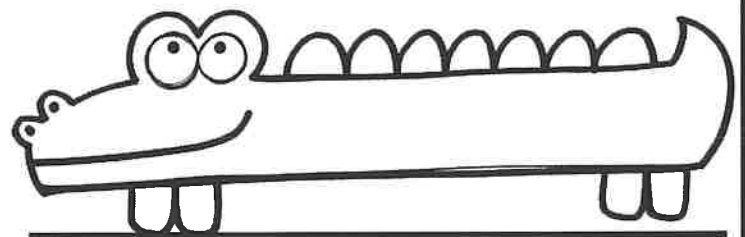


a game for 2 players Need: Pencils

Players take turns to color 2 or 3 numbers that add to 15. The numbers can be anywhere on the board and do not have to be in adjoining squares. For example – on a turn, a player could color 8 and 7 or 6, 4 and 5. The last player who can color a pair or a trio that adds to 15, is the winner.

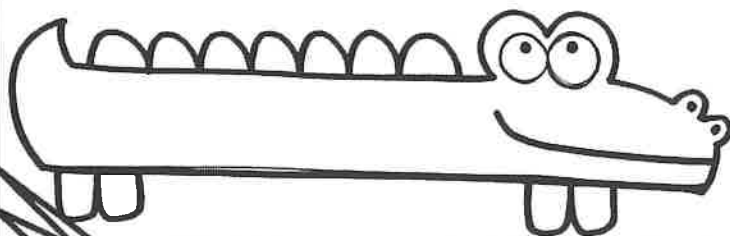
Game 1

4	12	8	5	4	2	8
5	4	1	9	6	9	3
3	2	6	3	7	5	12
7	9	5	11	1	9	2
4	8	3	2	7	4	8
9	6	7	11	1	10	3
4	2	8	5	14	6	13
10	5	1	11	3	12	7



Game 2

5	12	2	13	4	9	1
1	4	8	1	6	7	10
6	14	3	5	8	3	9
4	2	6	7	4	7	6
8	7	0	8	9	3	9
3	9	11	2	4	13	10
12	1	7	10	6	2	8
7	3	6	1	9	5	4



Farm Animal Pairs - Add to 20

Color two adjoining numbers that add to 20.

a game for 2 players

Need: Pencils

Players take turns to color 2 adjoining numbers that add to 20. The numbers must be in squares that are joined along a side. For example – on a turn a player could color 13 and 7 or 6 and 14.

The last player who can color a pair of numbers that add to 20, is the winner.

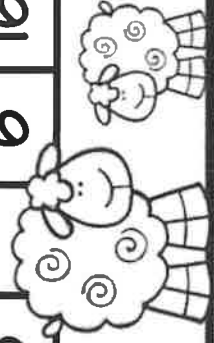
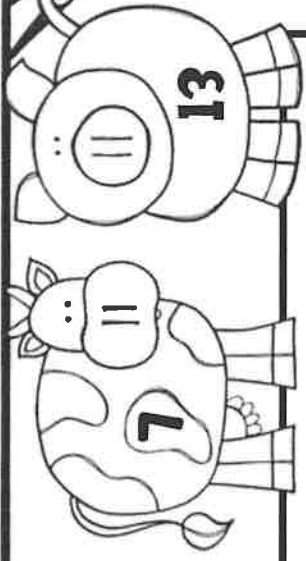


Game 1

8	9	6	2	18	6
9	11	14	10	10	14
11	5	6	12	8	3
6	15	14	8	18	16
17	19	1	12	13	4
3	17	3	13	7	9
4	12	8	7	9	11
16	4	16	9	15	5

Game 2

2	3	17	11	9	7
18	10	10	2	11	8
16	4	16	18	9	5
4	6	19	15	5	15
8	12	1	5	17	13
12	6	14	15	3	7
19	1	6	13	7	8
6	16	4	12	8	12



RACE TO THE MOON

SUBTRACTING TO 10

Age range: Kindergarten +

Number of players: 2 or 3

Learning: Subtract with numbers to 10

You will need

- 20 counters in different colors (one color per player)

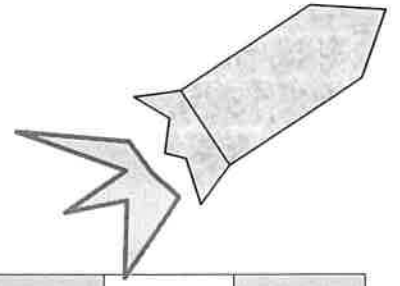
Instructions

- Choose a subtraction you want to place a counter on. You can only place a counter on a calculation which does not already have a counter on.
- Work out the answer in your head. You can use the number line to help you.
- Say the calculation and the answer.
- Your partner will check in their head.
- If you are right, you place a counter. Then it is your partner's turn. If you are wrong, you don't get to place a counter.
- The winner is the first person to complete an unbroken path of counters from the Earth to the Moon (path can go across, down, diagonally).

Variations

- If you get an answer wrong, your partner can remove one of your counters from the board.

RACE TO THE MOON



SUBTRACTING TO 10

0	1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	---	----

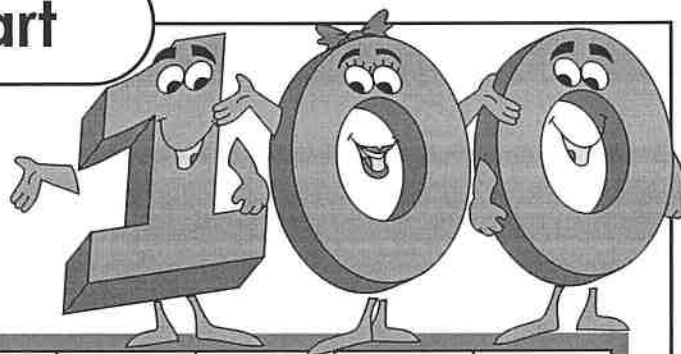
Who will be first to get from Earth to the Moon?

6-1, 8-4, 7-5, 10-3
4-2, 7-2, 6-5, 9-0, 10-7
4-3, 6-6, 8-6, 10-7
5-1, 8-0, 9-4, 7-5, 10-5
7-0, 7-5, 5-4, 10-5
3-0, 6-4, 7-7, 9-6, 10-4
6-3, 9-3, 8-7, 10-4
4-4, 7-3, 6-4, 8-5, 10-8
5-4, 5-3, 9-5, 10-8
6-1, 5-5, 9-3, 9-2, 10-3
8-1, 7-4, 7-6, 10-3
5-3, 9-2, 5-4, 6-6, 10-3
6-6, 8-3, 6-5, 10-6
3-2, 7-5, 9-5, 9-8, 10-6



Name: _____

100 Chart



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100